

Student Behaviour and Conduct

Pilot Butte School

Mission Statement

The school's vision is to provide the opportunity for students to learn and develop their academic, social, emotional, and physical skills through effective teaching and programming. In pursuing success, the staff will endeavour to foster a learning environment that promotes and supports the academic and extra-curricular programs for students attending Pilot Butte School.

A student's ability to succeed at school depends largely on the learning environment that we provide. Our staff strives to ensure that young people feel safe and secure in their classrooms, hallways, and school grounds.

As educators, we are fully aware of our role in modeling positive behaviour and helping to shape responsible, self-disciplined citizens.

This Code of Conduct policy provides our school with a framework from which staff, students, parents, and community can work.



Code of Conduct

Pilot Butte School supports the cooperation of students, staff, parents and the community to ensure positive student behaviour and conduct. Parents and students are encouraged to recognize their responsibility in developing student self-discipline.

Pilot Butte School's behaviour and conduct policy will be based on the following basic fundamental values and beliefs:

1. **Respect for all people.**
2. **Honesty.**
3. **Respect for property.**
4. **Self-Discipline.**

**“Discipline is a
life-long skill”**

These values of life are the basis of the decisions made to help students develop self-discipline. Discipline issues will be addressed as an individualized learning opportunity.

Individual student's needs will be assessed; strategies used to discipline individuals will be done fairly. Students will have the opportunity to learn to accept responsibility for their own actions; as well as accepting the consequences for their actions.

Student Rights

- To be treated with dignity, respect and fairness
- To be provided with a safe environment (free from physical, emotional and social abuse) where they can learn and develop their academic, social, emotional and physical skills
- To be in a learning environment that promotes and supports academics
- To be informed of expected standards of behaviour
- To be provided with an opportunity to state their side of a situation

Student Responsibilities

- To respond to others in a respectful manner (positive verbal and body language)
- To take care of personal and school property
- To respect others' differences (no teasing and put downs)
- To be punctual and to attend school
- To achieve to the best of their abilities – be ready and be motivated
- To create an “on task” working environment
- To convey a positive and healthy lifestyle
- To contribute to a safe environment
- To have proper supplies

Parent Responsibilities

- To provide for basic needs:
 - food (nutritionally balanced)
 - clothing (clean, socially and seasonally appropriate)
 - safety (shelter)
 - love and respect (support, emotional stability, listening to hear, non abusive, healthy lifestyle and boundaries)
- To provide for the basic needs for academic growth:
 - continual and on-going interest and involvement (reading agendas, attending interviews, provide homework time, modeling interest in school, being available)
 - supplies (providing, reinforcing responsibilities)
 - collaboration with school re: student expectations

Staff Responsibilities

- To provide consistent and clear expectations, which are written down for everyone to see.
- To provide a safe learning environment
- To model appropriate behaviour
- To show respect to students and other staff
- To communicate expectations to students and parents.
- To provide fair and appropriate consequences
- To maintain appropriate student supervision

Administrative Responsibilities

- To provide leadership to parents and students with information on behavioural expectations conduct
- To provide leadership and coordination for appropriate inservice, training and development of in-school programs
- To act as liaison with outside agencies
- To be visible and involved in positive activities and events
- To deal with serious offences
- To support staff when disciplining
- To support communication with parents and staff
- To provide opportunities for group discussion and reflection on discipline issues
- To report seriously at-risk student behaviours to the appropriate agencies



Consequences for Inappropriate Behaviour

Failure to meet the expectations for behaviour and conduct shall result in some or all of the following consequences:

- Problem-solving, monitoring, or reviewing behaviour expectations with students
- Parental involvement
- Assessment of the students needs to develop appropriate programming
- Restitution for property damage
- Temporary removal of privileges
- Detention of student
- Temporary exclusion of student from class
- Behavioural contract with student
- In-school suspension
- Out-of-school suspension
- Involvement of police or other agencies
- Expulsion from school

Grounds for disciplinary action that could lead to suspension or expulsion exist where a student has demonstrated unacceptable behaviour:

- Conduct which threatens the safety of students and/or staff
- Possession of a weapon
- Assaulting another person
- Possession of illegal drugs, alcohol, or inhalants in school or on school property
- Contravention of Qu'Appelle Valley School Division Division policies and regulations related to student harassment, smoking, student attendance, and student rights and responsibilities
- Theft
- Willful disobedience and/or open opposition to authority
- Use of or display of improper or profane language
- Willful damage to school or others' property
- Interfering with the orderly conduct of class(es) or the school

Procedures

- Teachers and students will make a list at the start of the school year – MY JOB IS.....; YOUR JOB IS.....
- Classroom teachers may create and display a set of classroom expectations
- Classroom rights and responsibilities chart should be posted
- Classroom teachers will manage their own discipline concerns
- For serious offenses, classroom teachers will notify the administration immediately.
- For serious offenses a discipline form will be filled

out. Students will be sent to the office.

- Discipline issues arising from serious incidents will be resolved.
- Parents may be involved in resolutions.
- Parents will be informed of the resolution.



Conclusion

This Code of Conduct is intended to assist students, staff and parents/guardians in establishing appropriate expectations for personal and social conduct. This will occur if all parties accept personal responsibility for their attitudes and actions.

Thank you for helping make Pilot Butte School the best possible learning environment for your child!

For more information contact:

Pilot Butte School

Box 390, 301 6th Street
Pilot Butte, Saskatchewan S0G 3Z0

Phone: (306) 781-4488

Fax: (306) 781-4530

E-Mail: pilotbutteschool@qvsd.ca

Classroom RIGHTS and RESPONSIBILITIES

1. I have a **RIGHT** to learn in this classroom.
It is my **RESPONSIBILITY** to listen to instructions, work quietly in my desk and to raise my hand if I have a question, concern, or need to leave.
2. I have a **RIGHT** to hear and be heard.
It is my **RESPONSIBILITY** not to talk, shout or make loud noises when others are speaking.
3. I have a **RIGHT** to be respected in this classroom.
It is my **RESPONSIBILITY** not to tease or bug other people, or to hurt their feelings.
4. I have a **RIGHT** to be safe in this classroom.
It is my **RESPONSIBILITY** not to threaten, kick, punch, or physically harm anyone else.
5. I have a **RIGHT** to privacy and to personal space.
It is my **RESPONSIBILITY** to respect the personal property of others, and to accept their right to privacy.